

Past month Highlights
Theme - Nature of Matter

Class: 6A & 6B

30th September - 22nd October 2019

Highlighted activities of the Month

Environmental Studies

Students completed semester end examinations. They were given feedback on their performances and they reflected on the same. Students were introduced to first chemistry theme 'Nature of Matter'. They found the concept of atoms, molecules and compounds interesting. They raised their queries on change of state of matter. The concept of valency was a little challenging for them but they tried to understand through peer discussion. Students were also briefed on the Diwali homework relating to acid-base reactions for the theme Nature of Matter using house hold materials.



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Mathematics

The students were divided into 4 groups according to the four strands of mathematics i.e Number sense, data handling, Measurement and Geometry. Each group was asked to write 5 questions based on the allotted strands and then they discussed all questions among themselves. Then all the questions were solved by all children and the common mistakes were discussed in the class. The ways of looking at questions and the process of analyzing the problems was also discussed.

English

The students gave semester 1 examination with enthusiasm and received the feedback positively. They also learnt new vocabulary for the next theme - Nature of Matter.

Hindi

Children solved mock paper to get a clear idea about the exam and question pattern. They also discussed their weak concepts with the teacher and did practice for the same in the class. The students were shown their semester papers and common errors were pointed out.

Gujarati

The students were shown their semester papers and the common errors were pointed out. The Children were introduced to the new Poem "Chandlo Gme" and recited in the class.

ICT

The students learnt about how to place in their name, date and other details in header & footer, page numbers, current date and worked with inserting images, smart art, word art, applying page borders, formatting the documents with various features available in MS Word.

Co - Curricular Activities:

Celebrations:

- World Space Week
- International Day of non-violence
- Indian Air Force Day
- Dussehra and Navratri Celebration
- Diwali Celebration



Sports:

- **Football:** Students practiced the skill of how to pass and defend the ball.
- **Athletics and games:** The children practiced the sprint of 100 meters and 50 meter running with drills.
- **Karate:** Students practiced different moves of karate like Mae Geri (Front Kick) & Mawashi Geri (Round Kick).
- **Yoga:** Students practised Tadasana, Padahasthasana, Trikonasana and Padmasana.

Visual Arts: Children learned about face symmetry ie. How each facial part is drawn symmetrically. They also learned doing shading with shading pencil as well as colour pencil. They practiced by drawing their peer face and shaded the same.

Performance Arts:

- **Music:** The children in the vocals practiced swars. The children of keyboard were tested on the skills they learnt so far.
- **Dance:** The children practiced the dance for the navratri celebration.
- **Drama:** The student were given the situations in the groups. They were asked to prepare the scene and enact.

Extra-curricular Activities:

Self enrichment: Students continued with their module of 'Challenges in Growing Up' where they learnt in detail about gender stereotypes, the difference between 'liking' and 'loving' and how to reach out to trusted adults in their life who they can openly speak to. Students were also introduced to the topic of 'peer pressure', its impact in their life, and how to deal with it using assertive communication.

Enrichment Cluster:

- **Video Blogging:** Students were given feedback on their scripts and post editing it (if necessary) they started shooting their videos frame by frame. Each facilitator

accompanied 2 groups each, to keep a close eye and gave them feedback as and when required. As each frame was recorded, they edited it as well simultaneously. They tried and explored various ICT tools to edit and format their video prototypes. Students were also given access to laptops and computers in the ICT lab, where they explored various editing and movie making tools.

- **Block Printing:** Children created their individual blocks and also printed the same on their final products. They have finished their final products like cushion covers, tote bags, scarf, etc with various designs and colours. They enjoyed each session of block printing and are looking forward to create more blocks and work at home.
- **School Marketing Project:** Students had a very interesting time working on drafting brand communication strategy of Redbricks School. They were able to identify the unique points of their own school by looking into the SWOT Analysis Chart. Post this, children learnt about different branding tools which can be used to highlight the unique points of Redbricks school. The branding tools also helped them to understand its appropriateness and how effectively it can be used to highlight the USPs of Redbricks.

House Activity:

The students participated in toran making activity as a part of Diwali celebration. The students brought their own material and designed their toran's innovatively.

Students reflection:

Class 6A

- **Divya:** "How rulers could build such a big army and rule all over the states?"
- **Aarnav:** "I am amazed to know how people used to live without all the facilities that we have now a days."

Class 6B

- **Pari:** "How do things expand on heating? Do the the molecules become bigger?"
- **Yug:** "Now I understand what is difference between CO and CO₂."